

## Bahasa Indonesia Bagi Penutur Asing (BIPA) Indonesian Language for Foreigners



Courses | Tests | Language Services

A GREAT PLACE  
**TO START  
YOUR SUCCESS**

### About CILACS UII

Center for International Language and Cultural Studies of Universitas Islam Indonesia (Cilacs UII) is an institution supporting Universitas Islam Indonesia (UII) in serving the public by providing language training. Cilacs UII is established as actual concern of UII to accommodate the need of understanding on language as well as the culture so that good communication in business and social can be gained. Seeing that the need to establish a greater understanding among Indonesian people and foreigner, Cilacs UII offers BIPA Program (Bahasa Indonesia Bagi Penutur Asing/Indonesian language for foreigners).

Based on the Permendikbud No. 27 Year 2017, BIPA is one of the language course programs which is intended to promote the purpose of the national language as an international language and to fulfill the needs of the employees or students for learning Bahasa Indonesia.

### About The Program

Bahasa Indonesia Bagi Penutur Asing (BIPA) aims to introduce the Indonesian language and culture to foreigners who desire to stay in Indonesia. This program also helps the prospective foreign students of Universitas Islam Indonesia to prepare themselves in order to interact and communicate with Bahasa Indonesia

### Leveling

4 levels including 4 languages skills, i.e. listening, speaking, reading and writing.  
● Level 1 (Dasar)  
● Level 2 (Pra Madya)  
● Level 3 (Madya)  
● Level 4 (Mahir) sds

### Program Packages

NO	PROGRAM	PLACEMENT TEST	CLASS	GAGE	MEETINGS (DURATION: 90 MINUTE PER PERSON)			TOTAL	LEVEL PERIOD
					REVIEW EXAM	CULTURAL ACTIVITY	OUTING ACTIVITY		
1	THREE-WEEK PROGRAM	1x60'	13x	-	2x (1 activity)	2x (1 activity)	1x (1 activity)	18x90'	1 Level
2	ONE-MONTH PROGRAM	1x60'	20x	-	2x (1 activity)	2x (1 activity)	1x (1 activity)	25x90'	1 Level
3	THREE-MONTH PROGRAM	1x60'	30x	-	2x (2 activities)	4x (2 activities)	4x (2 activities)	40x90'	1 Level
4	ONE-SEMESTER PROGRAM	1x60'	60x	2x	2x (4 activities)	8x (4 activities)	8x (4 activities)	80x90'	2 Level
5	ONE-SEMESTER INTENSIVE	1x60'	120x	4x	2x (4 activities)	8x (4 activities)	8x (4 activities)	144x90'	4 Level
6	BIPA & ISLAMIC STUDIES				1 Week or 2 Weeks				

### Facilities :

1. Free test
2. Handout
3. Ballpoint
4. Blocknote
5. Certificate
6. AC Room
7. Wi Fi Area

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### LEVEL 3 – MADYA (INTERMEDIATE)

#### Learning Objectives

- In the end of the study, the students are able to :
1. recognize prefixes and suffixes related to cultural activity such as going to shopping;
  2. describe things related to cultures, metropolis or countries, sports, etc. using prefixes and suffixes;
  3. recognize complex questions related to cultures, countries, traditional ceremonies, etc.;
  4. answer formal questions about cultures and traditional ceremonies;
  5. distinguish idioms and proverbs;
  6. indicate reading materials using prefixes and suffixes in compound sentences;
  7. use simple and compound sentences to explain the topic discussed;
  8. use the expression of agreement and disagreement correctly;
  9. understand the difference of prefixes and suffixes by using them in sentences correctly;
  10. write a paragraph using compound sentences and prefix and suffix sentences;
  11. write a letter;
  12. be familiar with words used in a formal situation about cultures, daily life, etc.

#### Meetings

1. Classroom activities
2. Outing class activities (based on the teacher's assignments, such as : visiting traditional market, visiting museum, etc.)
3. Cultural activities (each student can choose the activities provided)
4. Assessment

**Time Allocation** : 90 minutes/meeting  
**Language Skills** : Listening, speaking, reading, and writing

#### Teaching Method

The direct method. This is used to explain the vocabulary and grammar so the students are able to speak as a native speaker.

### LEVEL 4 – MAHIR (ADVANCE)

#### Learning Objectives

- In the end of the study, the students are able to :
1. recognize some complex questions verbally;
  2. answer questions correctly and fluently;
  3. distinguish idioms and proverbs;
  4. indicate complex reading materials using formal and informal words;
  5. use simple sentences, compound sentences, prefixes, and suffixes correctly;
  6. deliver a simple presentation;
  7. join a discussion;
  8. write good paragraphs.

#### Meetings

1. Classroom activities
2. Outing class activities (based on the teacher's assignments, such as : visiting traditional market, visiting museum, etc.)
4. Cultural activities (each student can choose the activities provided)
5. Assessment

**Time Allocation** : 90 minutes/meeting

**Language Skills** : Listening, speaking, reading, and writing

#### Teaching Method

The direct method. This is used to explain the vocabulary and grammar.



## Bahasa Indonesia Bagi Penutur Asing (BIPA)



### Culture Activities

- **Tari Jawa** (Javanese Dance)
- **Jampangan** (Javanese Archery)
- **Gamelan** (Javanese Instrumental Ensemble)
- **Pembuatan Keris** (Javanese Traditional Weapon Making)
- **Pembuatan Batik** (Javanese Batik Making)
- **Belajar Wayang** (Javanese Puppet Show)
- **Kelas Memasak** (Javanese Cuisine/Cooking Class)
- **Pencak Silat** (Indonesian Martial Art)

### LEVEL 1 – DASAR (BASIC)

#### Learning Objectives

- In the end of the study, students are able to :
1. identify simple words and phrases related to the daily words such as name, address, directions, daily activities, etc.;
  2. recognize simple questions related to the daily life;
  3. response simple questions related to name, address, origin, occupation, etc.;
  4. use simple sentences to give personal information, directions, hobbies, etc.;
  5. give simple responses while speaking to their friends;
  6. fulfil the personal information form such as name, address, origin, date of birth, job, etc.;
  7. arrange words to make a simple sentence;
  8. write a short paragraph related to hobbies, daily activities, etc.;
  9. be familiar with words used in the daily life;
  10. recognize the form of WH-questions, negative questions, and the use of pronoun.

#### Meetings

1. Classroom activities
2. Outing class activities (based on the teacher's assignments, such as : visiting traditional market, visiting museum, etc.)
3. Cultural activities (each student can choose the activities provided)
4. Assessment

**Time Allocation** : 90 minutes/meeting  
**Language Skills** : Listening, speaking, reading, and writing

#### Teaching Method

The direct method and grammar-translation method. The direct method is used to explain the vocabulary while the grammar-translation method is used to explain the grammar.

### LEVEL 2 – PRA MADYA (PRE INTERMEDIATE)

#### Learning Objectives

- In the end of the study, students are able to :
1. identify prefixes related to habits like daily routines, and used in the public places like office, hospital, and school;
  2. describe things such as culture, life style, personality, etc. using prefixes;
  3. recognize complex questions related to formal habits in the office, hospital, and other public places;
  4. answer simple questions formally when they are in the public places, such as in the school, the office, the hospital, etc.;
  5. use simple sentences to give personal information and habits using prefixes and suffixes;
  6. ask and give responses/opinion;
  7. use imperative sentences correctly;
  8. recognize the difference of prefixes and suffixes by using them in sentences correctly;
  9. write a short paragraph by using prefixes;
  10. be familiar with words used in a formal situation like in the school, the office, the hospital, etc.;
  11. recognize the use of interjection words and use them in the daily life.

#### Meetings

1. Classroom activities
2. Outing class activities (based on the teacher's assignments, such as : visiting traditional market, visiting museum, etc.)
3. Cultural activities (each student can choose the activities provided)
4. Assessment

**Time Allocation** : 90 minutes/meeting  
**Language Skills** : Listening, speaking, reading, and writing

#### Teaching Method

The direct method and grammar-translation method. The direct method is used to explain the vocabulary while the grammar-translation method is used to explain the grammar.



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Participant	THREE-WEEK PROGRAM		ONE-MONTH PROGRAM		THREE-MONTH PROGRAM	
	THE PUBLIC Delivered in English	Delivered in Other Language	THE PUBLIC Delivered in English	Delivered in Other Language	THE PUBLIC Delivered in English	Delivered in Other Language
1	4.352.000	5.707.000	5.480.000	8.766.000	8.398.000	11.107.000
2	3.227.000	4.170.000	4.012.000	6.754.000	6.193.000	8.078.000
3	2.975.000	3.813.000	3.673.000	6.277.000	5.667.000	7.343.000
4	2.645.000	3.352.000	3.234.000	5.666.000	4.995.000	6.408.000
5	2.448.000	3.077.000	2.970.000	5.299.000	4.492.000	5.849.000

Participant	ONE-SEMESTER PROGRAM (Regular)		ONE-SEMESTER PROGRAM (Intensive)		BIPA & ISLAMIC STUDIES	
	THE PUBLIC Delivered in English	Delivered in Other Language	THE PUBLIC Delivered in English	Delivered in Other Language	THE PUBLIC Delivered in English	Delivered in Other Language
1	15.842.000	21.015.000	21.015.000	35.268.000		
2	11.676.000	15.285.000	15.285.000	25.190.000		
3	10.652.000	13.851.000	13.851.000	22.664.000	8.900.000	16.800.000
4	9.357.000	12.056.000	12.056.000	19.492.000		
5	8.581.000	10.980.000	10.980.000	17.590.000		

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## Further Information

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